

Name: _____

AVID Teacher: _____ AVID Tutor: _____

Date: _____ AVID Period: _____ Subject: _____



Tutorial Request Form (TRF)

BEFORE	DURING		AFTER	Total
TRF Pre-Work	Collaborative Inquiry	Communication	Closure	
/20	/ 12	/ 8	/10	
Indicate how the student demonstrated engagement in tutorials. Check or highlight all that apply.				
Collaborative Inquiry <ul style="list-style-type: none"> <input type="checkbox"/> Uses Socratic questioning <input type="checkbox"/> Utilizes resources to investigate student presenter's POC <input type="checkbox"/> Takes focused notes (Phase 1) or supplements academic class notes (Phases 2-3) 		Communication <ul style="list-style-type: none"> <input type="checkbox"/> Communicates clearly, both verbally and non-verbally <input type="checkbox"/> Listens effectively to decipher meaning <input type="checkbox"/> Demonstrates command of academic vocabulary <input type="checkbox"/> Adapts speech to an academic setting 	Closure <ul style="list-style-type: none"> <input type="checkbox"/> Summarizes key academic learning points <input type="checkbox"/> Reflects on today's tutorial process and identifies next steps 	
Topic/Essential Question from Academic Class:				
Initial Question:				
Source:				/2
Key Academic Vocabulary and Definition Associated with Topic/Question:				
1.				/4
2.				
What I Know About My Question:				
1.				/4
2.				

Critical Thinking About Initial Question with Corresponding Steps:

Use these symbols in the Critical Thinking box and on the board to identify the following:

! = A-Ha! moments ? = Point of Confusion 🔍 = Need to research 😊 = I'm confident about...

1. Show your thinking about your initial question, and identify your Point of Confusion. /4
2. List the general steps that you took leading up to your Point of Confusion. /4

Tutorial Question (from Point of Confusion):

Write an authentic question about your Point of Confusion that is different from your initial question.

/2